

EDUCATION 480-4
DESIGNS FOR LEARNING FRENCH AS A SECOND LANGUAGE

Intersession, 1990
(May 9 - June 15)
Wednesdays and Fridays
1:00 - 4:50 p.m.
Location: MPX 7504

Instructor: Marlène Mardoche Varga
Phone: 291-3251

PREREQUISITE

Educ. 401/402 or equivalent. Instruction given in French. Knowledge of French at least equivalent to Fr. 206.

CALENDAR DESCRIPTION

This course deals with a variety of approaches, teaching strategies and curricula for teaching French as a second language in elementary and secondary schools.

OBJECTIVES

The participant will acquire a better understanding of the theories, approaches and methodology in the teaching of French as a second language; study aspects and application of current curriculum (linguistic and cultural) and course materials used in French as a second language programs in British Columbia; study and practise teaching techniques; acquire skills in evaluating second language teaching and learning. The focus will be on practical application of the above.

TOPICS/ACTIVITIES

Theories and approaches in learning a second language
Teaching strategies
Evaluation techniques
The curriculum and commercial programs in B.C.
Lesson-planning/Unit-planning
Culture
Oral presentations

COURSE REQUIREMENTS

Attendance and participation
Assignments - short activity based on teaching one or more of the four skills
- pupil evaluation of a given unit of work
- one unit plan (in detail)
- one mini-leçon
- reading assignment and/or preparation of a centre

REQUIRED READING

Ministry of Education, B.C. Curriculum Guide for the Teaching of French as a Second Language. Victoria, B.C., 1990. (will be provided)

CASLT, National Cove French study (will be provided)

Krashen, Stephen D., Principles & Practice in Second Language Acquisition, Prentice-Hall International, 1987.